

GROUP B

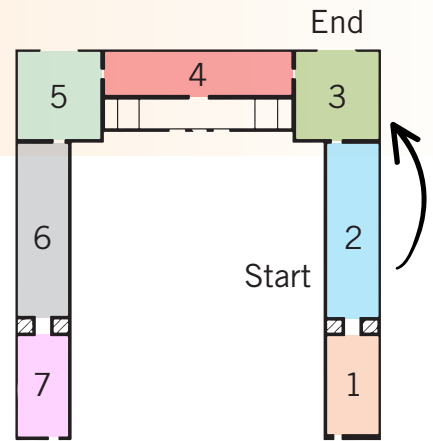
Room 2: Living and Dying

Room 3: Eating and Drinking

❶ Starting towards the end of Room 2, find the monitor with the title 'Zehn wichtige Ereignisse meines Lebens' or in English, *Ten Important Life Moments*. Tip: In the top right-hand corner of the monitor click on the 'EN' for English!

a) Here you will find a list of names. Choose two names and read about the people's important life experiences.

b) Now exchange your own stories amongst yourselves. Do you have a life experience that was really special or important for you and that you find memorable or emotional? For each member of the group, jot down the memorable life experience in the bubbles provided.



c) When is it especially important to be able to talk about our life experiences? Write down your thoughts.

❷ Check out the exhibit called the 'Iron Lung' behind you. This big coffin-like machine once helped people to breath.

a) Scan the following QR code to read about the life of someone who spent 70 years in the iron lung.



GROUP B

Room 2: Living and Dying

Room 3: Eating and Drinking

b) The Iron Lung was developed to help people suffering with which illness? Why do you think it was called the Iron Lung?

c) How did Paul Richard Alexander deal with his illness? Is it possible to still lead a meaningful life under such circumstances? What do you think you would do if you had been Paul?

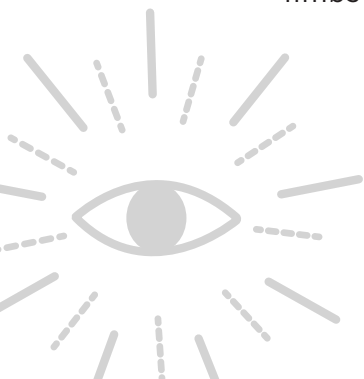
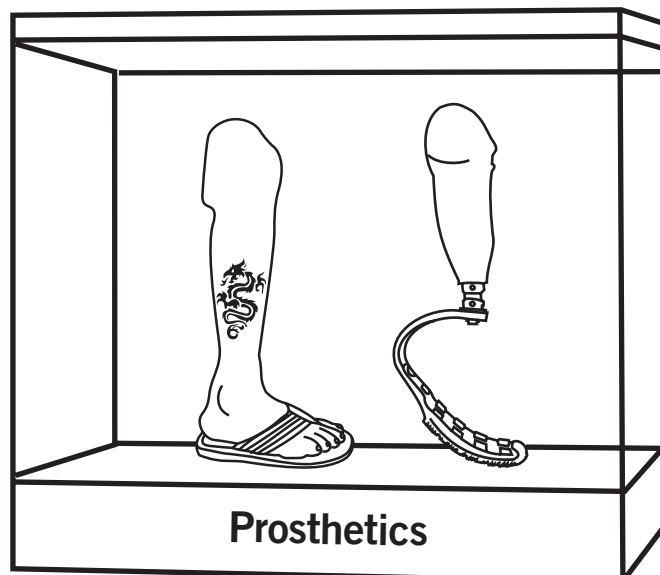
③ Opposite the Iron Lung exhibit, you'll find a display on **prosthetics**. Explore the various types of legs designed for individuals who have lost a limb due to accidents or were born without one. Which prosthetic would you choose? Look for the one named 'Flex Run'. Additionally, on the armrests of the nearby couch, there are monitors providing information about the people who wear these prosthetics.

a) Read the story of the previous wearer of the 'Flex Run'. Who was he?

b) What did the 'Flex Run' mean for its wearer? Was this surprising for you?

c) Which of these two prosthetic legs belonged to Chris Kolbeck? Either circle or color in your answer.

✦ What kind of challenges do you think wearers of prosthetic limbs face in sports?

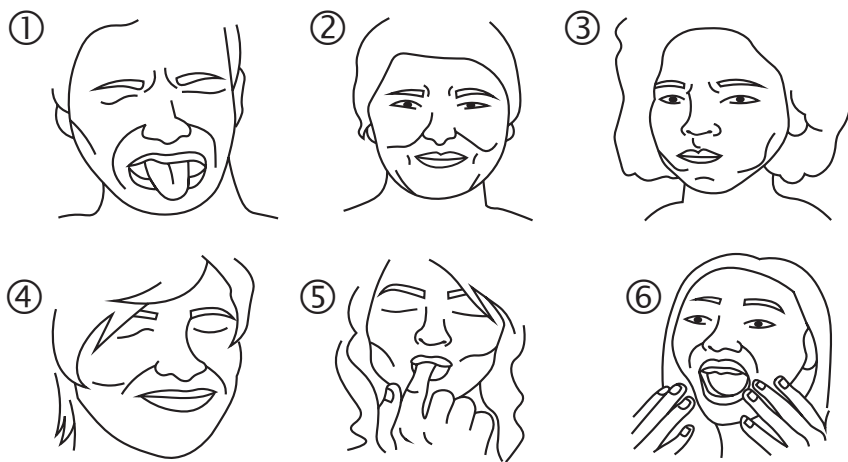
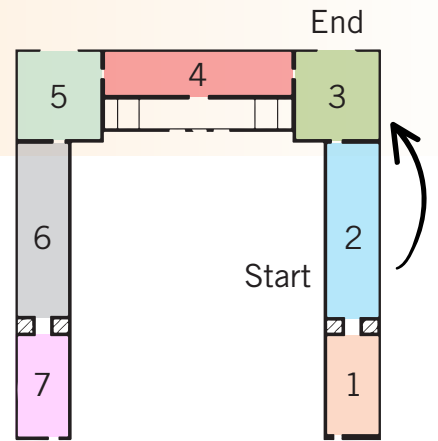


GROUP B

Room 2: Living and Dying

Room 3: Eating and Drinking

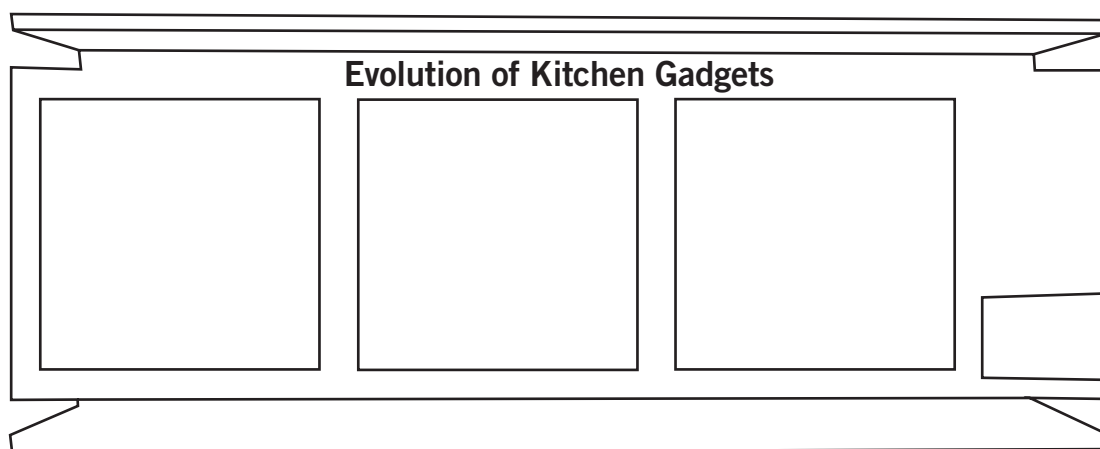
④ Head into Room 3 of the exhibition called 'Eating and Drinking'. One of the first things you might notice are the 6 giant photos of people reacting to different flavours. The photos are hanging up high on the wall just opposite of the entrance. What do you think the people in the photos have just tasted? Are the expressions on their faces self-explanatory or do you disagree on some of them?



- ① _____
- ② _____
- ③ _____
- ④ _____
- ⑤ _____
- ⑥ _____

⑤ The way we eat and what we eat differs from one culture to the next and from one family to the next. What is especially interesting to you about nutrition?

Find the display case to the right of the cow. Here you will see an array of kitchen gadgets for cooking and preserving food. Some of them are fairly modern while some of them are quite old. Can you guess which gadgets were used for what? Draw the gadgets you like and give them a unique title.



✦ To the left of the room's entrance you will find 4 coloured photos of families from around the world posing with their grocery hauls. Which family's groceries most resemble yours? Whose food would you most like to eat? Whose food is the healthiest? The unhealthiest? Which family has too much? Which has too little?

GROUP B

Room 2: Living and Dying

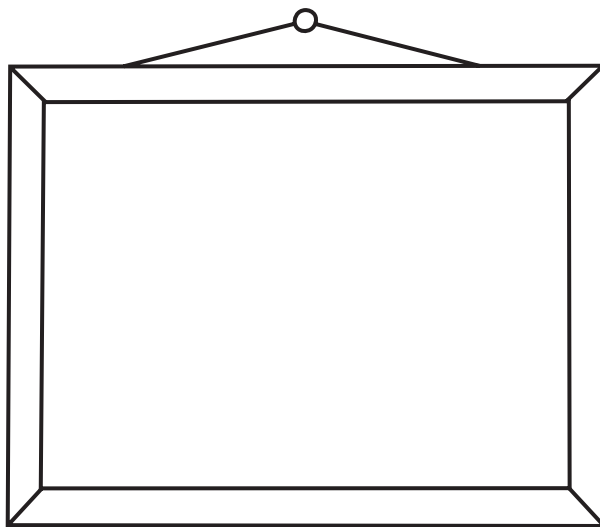
Room 3: Eating and Drinking

⑥ As a group imagine you are all sitting down to a wonderful meal. Use the aroma station behind you as well as the table laden with dishes covered with **cloches** (silver domed lids that keep the dishes warm) as your inspiration. In what kind of atmosphere do you prefer to eat (for example: at the table, while watching TV, in the car, with friends, etc.)? When you sit down for a meal, is there a food that always has to be present (for example: bread, vegetables, milk, dessert, etc.) in order for the meal to feel complete to you? Do you all agree on what makes for a complete and enjoyable meal or are there differences? Are you surprised by any differences? As a group, design a meal that will be enjoyable for everyone.

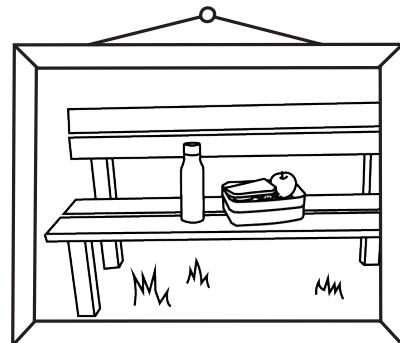
Atmosphere: _____

Foods: _____

Compromises: _____



Now make a portrait of your perfect meal. An example portrait is provided below.



Opinion Check-In

We all go through different experiences in life. How we handle these experiences helps shape our preferences. What guides us in understanding our basic needs and discovering what brings us joy? As a group discuss your thoughts.
